

Cambridge IGCSE[™](9–1)

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

PHYSICS 0972/41

Paper 4 Theory (Extended)

October/November 2021

1 hour 15 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You may use a calculator.
- You should show all your working and use appropriate units.
- Take the weight of 1.0 kg to be 10 N (acceleration of free fall = $10 \,\mathrm{m/s^2}$).

INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [].

- 1 Some physical quantities are scalars and other physical quantities are vectors.
 - (a) State how a vector quantity differs from a scalar quantity.

 [1]

(b) Circle the vector quantities in the list.

acceleration	energy	mass	momentum	temperature	time	speed	velocity
							[2]

- (c) A microphone in a recording studio has a mass of 0.55 kg and a weight W.
 - (i) Calculate W.

(ii) The microphone is suspended from the ceiling by a cord attached to a small ring. Fig. 1.1 shows the microphone pulled to one side and kept stationary by a horizontal thread.

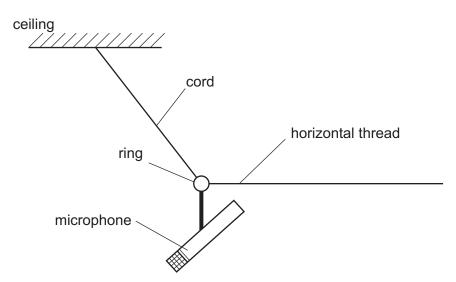


Fig. 1.1 (not to scale)

The tension *T* in the horizontal thread is 8.1 N.

Determine graphically the magnitude and the direction, relative to the vertical, of the resultant of W and T. Use a scale of 1.0 cm to 1.0 N or greater.

magnitude of resultant =	
direction of resultant = relative to vertical [3]	
i) State and explain how the magnitude and direction of the resultant in (c)(ii) compares with the force on the ring due to the tension in the cord.	(iii)
[2]	
[Total: 9]	

		nt carries out an experiment using a plastic beaker that contains 0.24kg of water at 17°C. rmal capacity (heat capacity) of the beaker is negligible.
(a)	Def	ine thermal capacity.
		[2]
(b)		veral ice cubes are at a temperature of 0° C. The ice cubes are dropped into the water and internal energy of the water decreases.
	(i)	Give a simple molecular account of this decrease in internal energy.
		[2]
	(ii)	The specific heat capacity of water is 4200 J/(kg °C).
		Calculate the decrease in the internal energy of the water as its temperature decreases from 17 $^{\circ}\text{C}$ to 0 $^{\circ}\text{C}.$
		decrease in internal energy =[2]
(c)	As	the temperature of the water decreases, some of the ice melts.
	(i)	Explain why this ice melts.
		[2]

Describe how to determine the specific latent heat of fusion of ice using this experiment. State any other measurements that the student needs to make.	(ii)
[3]	
[Total: 11]	

3 Fig. 3.1 shows a balloon inflated with air.



Fig. 3.1

The pressure of the air at the inner surface of the balloon keeps the rubber stretched.

1110	pressure of the all at the little surface of the balloof Reeps the rubber stretched.
(a)	Explain, in terms of the momentum of the molecules, why there is a pressure at the inner surface of the balloon.
	[3]
(b)	The volume of the air in the balloon is $630\mathrm{cm}^3$ and the pressure of the air in the balloon is $1.0\times10^5\mathrm{Pa}$.
	The balloon is tied to a heavy stone and dropped into a lake. The balloon is pulled down quickly and the temperature of the air inside does not change.
	(i) Calculate the volume of the air when the pressure of the air is $1.4 \times 10^5 \text{Pa}$.
	volume = [2]

(ii)	The balloon and stone stop moving when the stone hits the bottom of the lake. The temperature of the air now begins to decrease.
	Explain why the volume of the air in the balloon decreases as the temperature decreases.
	[2]
	[Total: 7]

A train of mass 1.8×10^5 kg is at rest in a station. At time t = 0, the train begins to accelerate along a straight, horizontal track and reaches a speed of $20 \,\text{m/s}$ at $t = 15 \,\text{s}$. The train continues at a speed of $20 \,\text{m/s}$ for $10 \,\text{s}$.

At t = 25 s, the driver applies the brakes and the resistive force on the train causes it to decelerate uniformly to rest in a further 24 s.

Fig. 4.1 is an incomplete distance—time graph for this journey.

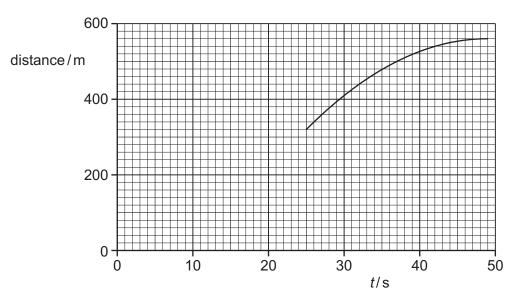


Fig. 4.1

- (a) Complete Fig. 4.1 by drawing:
 - (i) a line to represent the motion of the train between t = 15 s and t = 25 s [1]
 - (ii) a curve to represent the motion of the train between t = 0 and t = 15s. [1]
- **(b)** Calculate the kinetic energy of the train between t = 15 s and t = 25 s.

kinetic energy =[3]

(c)		le the train decelerates to rest, it does work against the resistive force and its kinetic rgy decreases.
	(i)	Define work done.
		ro1
		[2]
	(ii)	Using Fig. 4.1, determine the distance moved by the train while it decelerates.
		distance moved = [1]
	(iii)	Calculate the resultant force acting on the train while it decelerates.
		resultant force =[2]
		[Total: 10]

5	(a)	Explain, in terms of the behaviour of light rays, what is meant by <i>principal focus</i> for a tl converging lens.	nin
			[2]
	(b)	State what is meant by focal length.	
			[1]

shows the object O and its image I.

translucent screen

(c) A lens is used to produce a focused image of an object on a translucent screen. Fig. 5.1

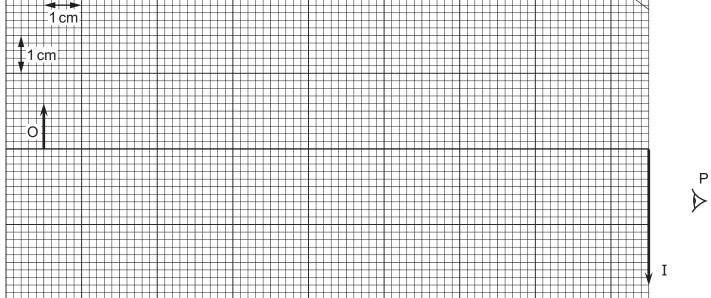


Fig. 5.1

(i) Consider the straight ray that passes from the tip of O to the tip of I and find the position of the lens. Mark the position of the lens by drawing a vertical line labelled L from the top of the grid to the bottom. [1]

(ii) On Fig. 5.1, draw a ray that passes through one of the principal focuses and determine the focal length of the lens.

focal length =[2]

(iii) Object O is a printed document that includes a large letter R on the side facing the lens. The top edge of the document corresponds to the tip of O. Fig. 5.2 shows the printed document.

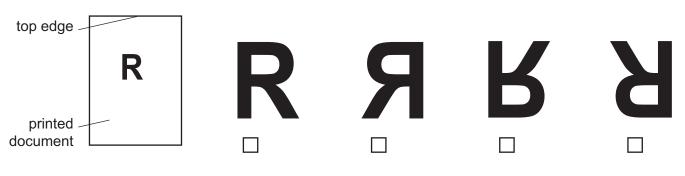


Fig. 5.2 Fig. 5.3

On Fig. 5.3, mark a tick in one of the boxes () to indicate how the image on translucent screen appears to someone who is looking at the screen from point P. Exp why the image has this appearance.	
	[2]

[Total: 8]

6 X-rays are electromagnetic waves. Fig. 6.1 shows the position of X-rays in the electromagnetic spectrum arranged according to increasing wavelength. gamma-rays X-rays J K microwaves L visible light increasing wavelength Fig. 6.1 (a) Three components of the spectrum are unnamed but labelled J, K and L. State the names of these three components. J [2] (ii) State which of these three components has the lowest frequency.[1] (b) Calculate the frequency of X-rays that have a wavelength of 1.2×10^{-9} m in a vacuum. frequency =[3] (c) (i) Describe **one** medical use of X-rays.

State one reason why it is necessary to take safety precautions when X-rays are used	d.
	[1]
[Total: 1	10

BLANK PAGE

7

Ар	lastic	rod becomes negatively charged when it is rubbed with a woollen cloth.
(a)		cribe, in terms of particles, how the rod becomes negatively charged when rubbed with cloth.
		[2]
(b)		pht, conducting ball is at rest on a metal table. When the rod is brought close to the ball, as wn in Fig. 7.1, the ball jumps up towards the rod.
		rod
		ball
		O ball
		metal table
		Fig. 7.1
	(i)	Explain why the ball jumps up.
		[3]
	(ii)	The ball touches the rod and falls back down to the table.
		Explain why this happens.
		rol
		[Total: 7]

8 A circuit contains two fixed resistors and a light-dependent resistor (LDR). Fig. 8.1 shows that the power supply is a 9.0 V battery.

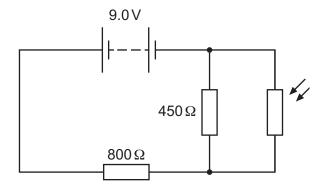


Fig. 8.1

The current in the 450 Ω resistor is 0.012A.

(a)	State what is meant by electric current.	
(b)	The current in the LDR is I_1 and the current in the 800Ω resistor is I_2 .	
	Complete the equation that relates the current in the 450 Ω resistor to $I_{\rm 1}$ and $I_{\rm 2}.$	
	current in the 450 Ω resistor =	[1]
(c)	Calculate the power dissipated in the 800Ω resistor	

power =[4]

The brightness of the light that is incident on the LDR increases.	
Explain what happens to the potential difference (p.d.) across the 450 Ω resistor.	
[3	3]
[Total: 9	9]

BLANK PAGE

Ura	nium-235 ($^{235}_{92}$ U) is a radioactive isotope of uranium that occurs naturally on Earth.
(a)	Describe the composition and structure of a neutral atom of uranium-235.
	[4]
(b)	Another isotope of uranium is uranium-238.
	Describe how an atom of uranium-238 differs from an atom of uranium-235.
	[1]
(c)	In the reactor in a nuclear power station, a nucleus of uranium-235 absorbs a slow-moving neutron and then undergoes nuclear fission.
	Two neutrons, a nucleus of xenon-140 ($^{140}_{54}$ Xe) and a nucleus of an element represented by E are produced.
	Complete the equation for this fission reaction.
	$n + {}^{235}_{92}U \rightarrow {}^{140}_{54}Xe +E + 2n$
	[2]
(d)	Xenon-140 ($^{140}_{54}$ Xe) is radioactive. It decays by β-emission to isotope Q.
	Determine:
	(i) the proton number of Q[1]
	(ii) the nucleon number of Q. [1]
	[Total: 9]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.