

Cambridge Assessment International Education

Cambridge International Advanced Subsidiary and Advanced Level

CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	

BIOLOGY

9700/22

Paper 2 AS Level Structured Questions

October/November 2019

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

Electronic calculators may be used.

You may lose marks if you do not show your working or if you do not use appropriate units.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.



Answer **all** questions.

1 Fig. 1.1 is a photomicrograph of a transverse section through the stem of creeping buttercup, *Ranunculus repens*.

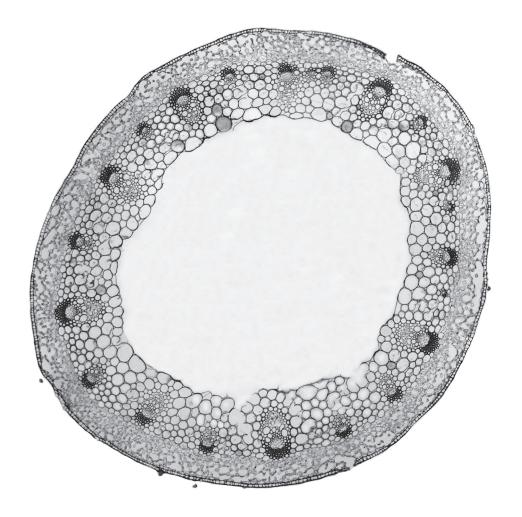


Fig. 1.1

(a)	Draw	one	label	line	on	Fig.	1.1	to	indicate	one	precise	location	where	phloem	sieve	tubes
	occur.															[1]

(b)	State the role of phloem sieve tubes.					
	[2]					

(c)	_	ood quality plan diagram of Fig. 1.1 will show only the tissues in the stem in their correct tion and in the correct proportions.
	(i)	State the name of the tissue that forms the outer layer of the stem section of <i>R. repens</i> in Fig. 1.1.
		[1]
	(ii)	State the piece of equipment that can be used in the light microscope to work out the correct proportions of the tissues.
		[1]
(d)	Dra	w a diagram in the space provided to show the structure of a typical plant cell.
	Lab	el your diagram with the name of any structures that are found only in plant cells.
	Doı	not label any structures that are also found in animal cells.

[5]

[Total: 10]

2 People who smoke tobacco are at an increased risk of developing non-infectious diseases of the gas exchange system and the cardiovascular system.

In 2004, a study was carried out on the most popular brands of filter cigarettes from each of the six World Health Organization (WHO) regions.

In this study, the smoke passing through the filter was analysed for the tar, nicotine and carbon monoxide (CO) content for each brand of cigarette. For each WHO region, the mean content of tar, nicotine and carbon monoxide of the different brands of cigarette was calculated.

The results are shown in Fig. 2.1.

Key to WHO regions

AFRO = African Region

AMRO = Region of the Americas

EMRO = Eastern Mediterranean Region

EURO = European Region

SEARO = South-East Asia Region WRPO = Western Pacific Region

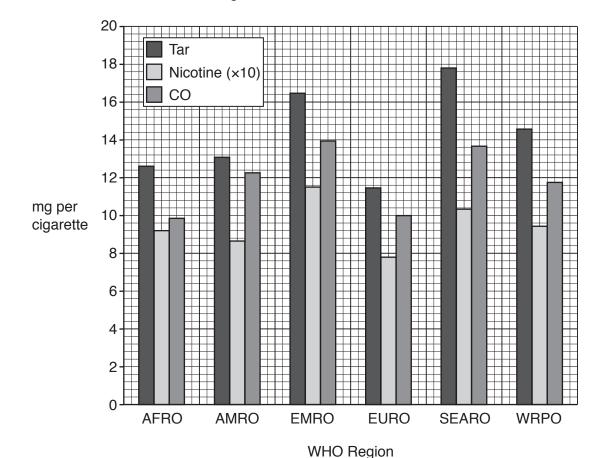


Fig. 2.1

With reference to Fig. 2.1, list the two WHO regions where smokers are at the highest risk of developing diseases of the gas exchange or cardiovascular systems.
[1
With reference to Fig. 2.1, explain why smoking a popular brand of cigarette from the AFRO region is more likely to increase the risk of blood clots forming than smoking a popular brane of cigarette from the EURO region.
[2
One short-term effect of cigarette smoking is a decrease in the supply of oxygen to bod tissues.
Describe and explain why cigarette smoking leads to a decrease in the supply of oxygen to
pody tissues.
body tissues.

3 A red blood cell goes through a number of stages in the bone marrow before it is released into the circulation to carry out its role of oxygen transport.

Fig. 3.1 is a transmission electron micrograph of developing red blood cells in the bone marrow. Each cell is known as an erythroblast.

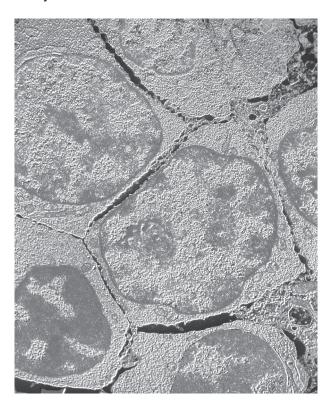


Fig. 3.1

(a) Fig. 3.1 shows erythroblasts at a higher magnification than can be obtained using the light microscope.

Fig. 3.1.	-	-		ain images	
					[2]

Describe the differences between an erythroblast and a mature red blood cell.
[3]
The maturing red blood cell synthesises haemoglobin and other proteins.
(i) Complete Table 3.1 to:

- name **three** organelles (cell structures) that are involved in the synthesis of a fully functioning protein
- state **one** way in which the named organelle is involved in protein synthesis.

Table 3.1

organelle	how the organelle is involved in protein synthesis

(ii) Fig. 3.2 shows a reversible reaction that takes place within red blood cells.

$$\text{CO}_2 + \text{H}_2\text{O} \rightleftharpoons \text{H}_2\text{CO}_3$$

Fig. 3.2

	Name the protein that catalyses the reaction shown in Fig. 3.2.
	[1]
	e SPTB gene codes for a protein that provides stability and support to the cell surface membrane ne red blood cell.
	cations in <i>SPTB</i> result in red blood cells that are spherical in shape. This mutation leads to a ease known as spherocytosis type 2.
(d)	Suggest why a person with spherocytosis type 2 has a reduced ability to take up oxygen in the pulmonary capillaries compared with a person who has normal red blood cells.
	[2]
(e)	Increases in the water potential of the blood plasma have greater effects on red blood cells in people with spherocytosis type 2 than on normal red blood cells.
(e)	
(e)	people with spherocytosis type 2 than on normal red blood cells. Compare and explain the effects of an increase in the water potential of blood plasma on spherocytosis type 2 red blood cells and normal red blood cells.
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[Total: 14]

- **4** Carbohydrates, proteins and nucleic acids are types of biological molecule. Within each type, there are examples of molecules that can be described as polymers.
 - (a) A polymer is a large molecule composed of smaller repeating molecules known as monomers.

Complete Table 4.1 to produce a summary of some named biological polymers.

Table 4.1

polymer	constituent monomer	type of bond between monomers
amylose	glucose	
cellulose	glucose	
collagen		peptide
DNA	DNA nucleotide	
glycogen		glycosidic

(b)	Explain why an amylose molecule and a cellulose molecule have very different structures, even though they both have glucose as the constituent monomer.
	101
	[2]

[4]

(c)	Polymerisation of DNA nucleotides occurs during the semi-conservative replication of a molecule of DNA during interphase.
	Describe the semi-conservative replication of DNA.
	[5]
	[Total: 11]

5

Outline how penicillin acts on bacterial cells.						
[3]						
female <i>Anopheles</i> mosquito is the vector of the <i>Plasmodium</i> pathogen that causes malaria. Insect takes in <i>Plasmodium</i> when feeding on blood from an infected person. At a later stage insect can transmit the pathogen when taking a blood meal from an uninfected person.						
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Name one of the four species of <i>Plasmodium</i> that can cause malaria.						
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f						

(d) Research has shown that *Plasmodium* is not always transmitted to uninfected people.

Two main reasons for this have been suggested.

- The immune system of mosquitoes kills *Plasmodium* while it is still in the gut.
- Bacteria living in the gut of mosquitoes compete with *Plasmodium* so it does not survive to continue its life cycle.

A study was carried out to see if taking antibiotics affects the risk of transmission of malaria.

Some observations and results of the study are summarised in Fig. 5.1.

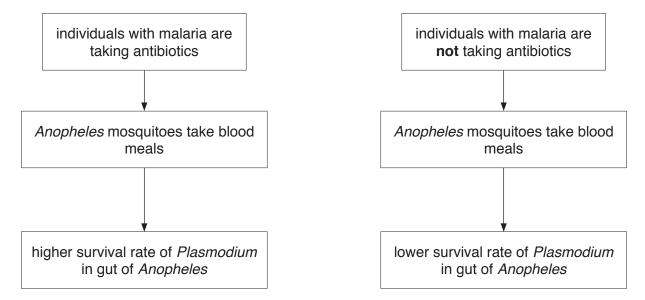


Fig. 5.1

Suggest explanations for the results shown in Fig. 5.1 and comment on the importance of these results for doctors working in countries that have malaria and a high number of bacterial infections.
micotions.
ומן

(e)	After many years of intense research and development, WHO reported in 2016 that a pilot vaccination programme would be trialled between 2017 and 2020.
	The programme uses a vaccine acting against the most widespread species of <i>Plasmodium</i> .
	Explain the difficulties faced by researchers in developing a malaria vaccine.
	[4]
	[Total: 12]

Telomerase is an enzyme that is important in maintaining the telomeres that are located at the

6

end	s of chromosomes.
(a)	Explain the importance of telomeres.
	[2]
(b)	Suggest why telomerase is present in much higher quantities in stem cells and cancer cells than in other cell types.
	[1]
(c)	Studies suggest that telomerase is a flexible molecule when binding its substrate. The active site changes its shape slightly to allow the formation of the enzyme-substrate complex.
	Name the theory that describes this mode of enzyme action.
	[1]

(d) An investigation was carried out into the effect of substrate concentration on the activity of telomerase.

The results are shown in Fig. 6.1.

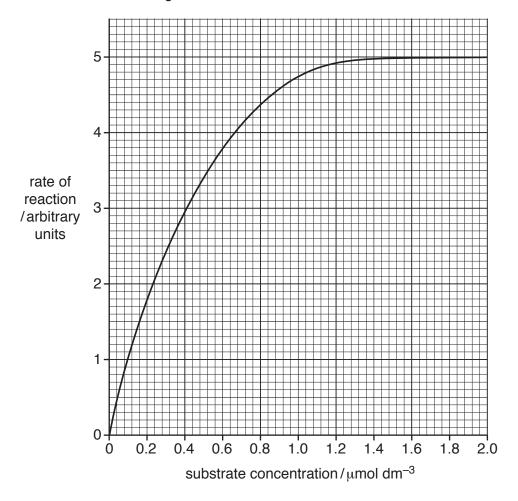


Fig. 6.1

at a substrate $1.6\mu\text{mol}\text{dm}^{-3}$.	concentration	of 0.2μmoldm ⁻³	compared with	a substrate	concentration of

......[2]

With reference to Fig. 6.1, explain the difference in the rates of reaction obtained for telomerase

[Total: 6]

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