#### UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

# MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

## 9702 PHYSICS

9702/41

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9702	41

### **Section A**

- 1 (a) gravitational force provides the centripetal force B1  $GMm/r^2 = mr\omega^2$  (must be in terms of  $\omega$ ) B1  $r^3\omega^2 = GM$  and GM is a constant B1 [3]
  - (b) (i) 1. for Phobos,  $\omega = 2\pi/(7.65 \times 3600)$  C1  $= 2.28 \times 10^{-4} \text{ rad s}^{-1}$   $(9.39 \times 10^6)^3 \times (2.28 \times 10^{-4})^2 = 6.67 \times 10^{-11} \times M$  C1  $M = 6.46 \times 10^{23} \text{ kg}$  A1 [3]
    - **2.**  $(9.39 \times 10^6)^3 \times (2.28 \times 10^{-4})^2 = (1.99 \times 10^7)^3 \times \omega^2$  C1  $\omega = 7.30 \times 10^{-5} \text{ rad s}^{-1}$  C1  $T = 2\pi/\omega = 2\pi/(7.30 \times 10^{-5})$   $= 8.6 \times 10^4 \text{ s}$  = 23.6 hours A1 [3]
    - (ii) either almost 'geostationary'or satellite would take a long time to cross the skyB1 [1]
- 2 (a) e.g. moving in random (rapid) motion of molecules/atoms/particles no intermolecular forces of attraction/repulsion volume of molecules/atoms/particles negligible compared to volume of container

time of collision negligible to time between collisions (1 each, max 2) B2 [2]

- (b) (i) 1. number of (gas) molecules B1 [1]
  - 2. mean square speed/velocity (of gas molecules) B1 [1]
  - (ii) either pV = NkT or pV = nRT and links n and k and  $\langle E_K \rangle = \frac{1}{2}m\langle c^2 \rangle$  M1 clear algebra leading to  $\langle E_K \rangle = \frac{3}{2}kT$  A1 [2]
- (c) (i) sum of potential energy and kinetic energy of <u>molecules/atoms/particles</u> M1 reference to random (distribution) A1 [2]
  - (ii) no intermolecular forces so no potential energy (change in) internal energy is (change in) kinetic energy and this is proportional to (change in ) *T* B1 [2]

			GCE AS/A LEVEL – October/November 2011	9702	41	
3	(a)	(i)	amplitude remains constant		B1	[1]
		(ii)	amplitude decreases gradually light damping		M1 A1	[2]
	1	(iii)	period = 0.80 s frequency = 1.25 Hz (period not 0.8 s, then 0/2)		C1 A1	[2]
	(b)	(i)	(induced) e.m.f. is proportional to rate of change/cutting of (magnetic) flux (linkage)		M1 A1	[2]
		(ii)	a current is induced in the coil as magnet moves in coil current in resistor gives rise to a heating effect thermal energy is derived from energy of oscillation of the	magnet	M1 A1 M1 A1	[4]
4	(a)	(i)	zero field (strength) inside spheres		B1	[1]
		(ii)	<ul><li>either field strength is zero</li><li>or the fields are in opposite directions at a point between the spheres</li></ul>		M1 A1	[2]
	(b)	(i)	field strength is (-) potential gradient (not V/x)		B1	[1]
		(ii)	<ol> <li>field strength has maximum value at x = 11.4 cm</li> </ol>		B1 B1	[2]
			2. field strength is zero		B1	
			either at x = 7.9 cm (allow ±0.3 cm) or at 0 to 1.4 cm or 11.4 cm to 12 cm		B1	[2]
5	(a)	(i)	$Bqv(sin\theta)$ or $Bqv(cos\theta)$		B1	[1]
		(ii)	qE		B1	[1]
	(b)		must be opposite in direction to $F_{\rm E}$ magnetic field into plane of paper		B1 B1	[2]

Mark Scheme: Teachers' version

Syllabus

Paper

Page 3

Page 4				Paper	
		GCE AS/A LEVEL – October/November 2011	9702	41	
6		od = 1/50 = 0.03 s		C1 A1	[2]
	(ii) pea	k voltage = 17.0 V		A1	[1]
	(iii) r.m.	s. voltage = 17.0/√2 = 12.0 V		A1	[1]
	(iv) mea	an voltage = 0		A1	[1]
	(b) power	$= V^2/R$ = 12 <sup>2</sup> /2.4		C1	
		= 60  W		A1	[2]
7	photon 6	e represents photon of specific energy emitted as a result of energy change of electron energy changes so discrete levels		M1 M1 A1	[3]
	(b) (i) arro	w from -0.85 eV level to -1.5 eV level		B1	[1]
	(ii) ∆ <i>E</i>	= $hc/\lambda$ = $(1.5 - 0.85) \times 1.6 \times 10^{-19}$ = $1.04 \times 10^{-19}$ J		C1 C1	
	λ			A1	[3]
	two dark electron	n appears as continuous spectrum crossed by dark line lines s in gas absorb photons with energies equal to the exci ptons re-emitted in all directions		B1 B1 M1 A1	[4]
8		e for initial number of nuclei/activity educe to one half of its initial value		M1 A1	[2]
	(ii) λ =	= $\ln 2/(24.8 \times 24 \times 3600)$ = $3.23 \times 10^{-7} \text{ s}^{-1}$		M1 A0	[1]
				C1 A1	[2]
	(ii) N =			C1 A1	[2]
		$(4.97 \times 10^{12})/(1.15 \times 10^{13} - 4.97 \times 10^{12})$ 0.76		C1 A1	[2]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9702	41

## Section B

9	(a)	e.g.	reduced gain increased stability		
		(allo	greater bandwidth or less distortion ow any two sensible suggestions, 1 each, max 2)	B2	[2]
	(b)	(i)	$V^-$ connected to midpoint between resistors $V_{OUT}$ clear and input to $V^+$ clear	B1 B1	[2]
		(ii)	gain = $1 + R_F/R$ 15 = 1 + 12000/R $R = 860 \Omega$	C1 A1	[2]
	(c)	gra	ph: straight line from (0,0) to (0.6,9.0) straight line from (0.6,9.0) to (1.0,9.0)	B1 B1	[2]
	(d)	eith or	er relay can be used to switch a large current/voltage output current of op-amp is a few mA/very small relay can be used as a remote switch for inhospitable region/avoids using long heavy cables	M1 A1 (M1) (A1)	[2]
10	(a)		large bandwidth/carries more information low attenuation of signal low cost smaller diameter, easier handling, easier storage, less weight high security/no crosstalk low noise/no EM interference ow any four sensible suggestions, 1 each, max 4)	B4	[4]
	(b)	(i)	infra-red	B1	[1]
		(ii)	lower attenuation than for visible light	B1	[1]
	(c)	(i)	gain/dB = $10 \lg(P_2/P_1)$ $26 = 10 \lg(P_2/9.3 \times 10^{-6})$ $P_2 = 3.7 \times 10^{-3} \text{ W}$	C1 A1	[2]
		(ii)	power loss along fibre = $30 \times 0.2 = 6.0 \text{ dB}$ either 6 = $10 \text{ lg}(P/3.7 \times 10^{-3})$ or 6 dB = $4 \times 3.7 \times 10^{-3}$ or $32 = 10 \text{ lg}(P/9.3 \times 10^{-6})$	C1	
			or $32 = 10 \lg(P/9.3 \times 10^{-6})$ input power = $1.5 \times 10^{-2} \text{ W}$	A1	[2]

Page 6		3	Mark Scheme: Teachers' version	Syllabus	Paper	,
	_		GCE AS/A LEVEL – October/November 2011	9702	41	
11	(a) (i)	swit	ch		M1	
		so tl	hat one aerial can be used for transmission and recept	ion	A1	[2]
	(ii)	tunii	ng circuit		M1	
		to se	elect (one) carrier frequency (and reject others)		A1	[2]
	(iii)	anal	logue-to-digital converter/ADC		M1	
		con	verts microphone output to a digital signal		A1	[2]
	(iv)	(a.f.	) amplifier <i>(not r.f. amplifier)</i>		M1	
		to in	ncrease (power of) signal to drive the loudspeaker		A1	[2]
	<b>(b)</b> e a	shoi	rt aerial so easy to handle			
	(2) 0.9	shor	rt range so less interference between base stations			
	(ar	_	er waveband so more carrier frequencies sensible suggestions, 1 each, max 2)		B2	[2]
	(ai	iy iwo	i serisible suggestions, i edon, max 2)		DZ	[ک]