

Cambridge International AS & A Level

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9809761197

COMPUTER SCIENCE

9618/12

Paper 1 Theory Fundamentals

October/November 2022

1 hour 30 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You may use an HB pencil for any diagrams, graphs or rough working.
- Calculators must not be used in this paper.

INFORMATION

- The total mark for this paper is 75.
- The number of marks for each question or part question is shown in brackets [].
- No marks will be awarded for using brand names of software packages or hardware.

Purpose

1 (a) Draw one line from each utility software to its most appropriate purpose.

Utility software

| | | | | to reorganise files so they are contiguous |
|-----|------|---|---|--|
| | | virus checker | | |
| | | | | to scan for malicious program code |
| | | disk formatter | | |
| | | h a alice | | to decrease the file size |
| | | backup | | |
| | | | | to initialise a disk |
| | | disk repair | | to create copies of files |
| | | defragmentation | | in case the original is lost |
| | | defragmentation | | to check for and fix |
| | | | | inconsistencies on a disk |
| | | | | [5] |
| (b) | Con | npilers and interpreters | translate programs written in a high-leve | el language into a low-level |
| | lang | juage. | | |
| | (i) | State two drawbacks development. | s of using a compiler compared to an i | nterpreter during program |
| | | 1 | | |
| | | | | |
| | | | | |
| | | 2 | | |
| | | 2 | | |
| | | | | |
| | | | | [2] |
| | (ii) | Explain why high-level | language programs might be partially comp | iled and partially interpreted. |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

2 (a) (i) Convert the two's complement binary integer into denary.

| | Answer | | | | | | | | | | | [1] |
|---------|-------------------------|--------|-------|-------|--------|--------|-------|------|------|------|----------------------|---------|
| (ii) | Convert the unsi | igne | d bin | ary i | ntege | er int | o hex | kade | cima | l. | | |
| | | | | | 10 | 010 | 110 | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | Answer | | | | | | | | | | | [1] |
| (iii) | Convert the unsworking. | signe | ed b | inary | ' inte | eger | into | Bina | ry C | odec | l Decimal (BCD). Sho | ow your |
| | | | | | 100 | 010 | 101 | | | | | |
| | Working | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | Answer | | | | | | | | | | | |
| | | | | | | | | | | | | [2] |
| (b) Per | form the following | g bina | ary a | dditi | on. | | | | | | | |
| | | | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | | |
| | | + | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | - | |
| | | | | | | | | | | | | [1] |
| | | | | | | | | | | | | |

3 (a) A greenhouse has an automatic window.

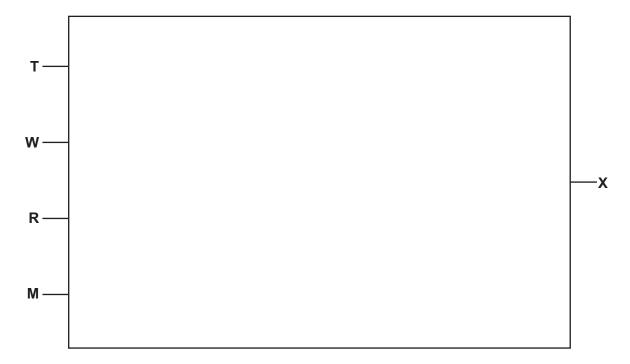
The window (X) operates according to the following criteria:

| Parameter | Description of parameter | Binary value | Condition |
|-----------|--------------------------|--------------|--------------|
| т | Tomporaturo | 1 | Too high |
| I | Temperature | 0 | Acceptable |
| W | Wind anod | 1 | Too high |
| VV | Wind speed | 0 | Acceptable |
| В | Dain | 1 | Detected |
| R | Rain | 0 | Not detected |
| NA. | Manualayawida | 1 | On |
| M | Manual override | 0 | Off |

The window opens (X = 1) if:

- the temperature is too high **and** the wind speed is acceptable
- and
- rain is not detected, **or** the manual override is off.

Draw a logic circuit to represent the operation of the window.



(b) Complete the truth table for the logic expression:

X = NOT (A OR B OR C) AND (B NOR C)

| A | В | С | Working space | X |
|---|---|---|---------------|---|
| 0 | 0 | 0 | | |
| 0 | 0 | 1 | | |
| 0 | 1 | 0 | | |
| 0 | 1 | 1 | | |
| 1 | 0 | 0 | | |
| 1 | 0 | 1 | | |
| 1 | 1 | 0 | | |
| 1 | 1 | 1 | | |

(c) Embedded systems contain Read Only Memory (ROM) and Random Access Memory (RAM).

Explain the reasons why ROM is used in an embedded system.

[2]

| (a) | State the difference between data verification and data validation. |
|-----|---|
| | |
| | |
| | [1] |
| (b) | A checksum can be used to detect errors during data transmission. |
| | Describe how a checksum is used. |
| | |
| | |
| | |
| | |
| | |
| | [3] |
| (c) | One validation method is a presence check. |
| | Describe two other validation methods that can be used to validate non-numeric data. |
| | 1 |
| | |
| | 2 |
| | [2] |

| elational datab | pase, GARDEN, has the following | g tables: | |
|---------------------|--|--|---------|
| NER (<u>Ownerl</u> | D, FirstName, Telephone | No, TreeID, TreePo | sition) |
| EE(<u>TreeID</u> , | ScientificName, MaxHei | ght, FastGrowing) | |
| The databas | se is not in Third Normal Form | (3NF). | |
| Explain how | the database can be normalise | ed to 3NF. | |
| | | | |
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| | | | |
| Write the St | ructured Query Language (SQ | | |
| | ructured Query Language (SQ | | |
| | ructured Query Language (SQ lowing data: | L) script to add a new re | |
| | ructured Query Language (SQ lowing data: | L) script to add a new re Value | |
| | ructured Query Language (SQ lowing data: Attribute TreeID | L) script to add a new re Value LOW_1276 | |
| | ructured Query Language (SQ lowing data: Attribute TreeID ScientificName | Value LOW_1276 Salix_Alba | |
| | ructured Query Language (SQ lowing data: Attribute TreeID ScientificName MaxHeight | Value LOW_1276 Salix_Alba 30.00 | |
| | ructured Query Language (SQ lowing data: Attribute TreeID ScientificName MaxHeight | Value LOW_1276 Salix_Alba 30.00 | |
| | ructured Query Language (SQ lowing data: Attribute TreeID ScientificName MaxHeight | Value LOW_1276 Salix_Alba 30.00 | |
| | ructured Query Language (SQ lowing data: Attribute TreeID ScientificName MaxHeight | Value LOW_1276 Salix_Alba 30.00 | |

| (d) | (i) | Describe, using an example, what is meant by a data dictionary . | |
|-----|------|---|-----|
| | | | |
| | | | |
| | | | |
| | | | [2] |
| | (ii) | Describe what is meant by a logical schema . | |
| | | | |
| | | | |
| | | | |
| | | | [2] |

| (a) | A St | udent uses a networked laptop computer to send an email to a colleague. |
|-----|------|---|
| | (i) | Explain how a digital signature ensures the email is authentic. |
| | | |
| | | |
| | | |
| | | [2] |
| | (ii) | Describe how a firewall protects the data on the computer. |
| | | |
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| | | |
| | | [3] |
| (b) | The | student records a sound file. |
| | (i) | Explain the effect of increasing the sampling rate on the accuracy of the sound recording |
| | | |
| | | |
| | | |
| | | [2] |
| | (ii) | Explain the effect of decreasing the sampling resolution on the file size of the sound recording. |
| | | |
| | | |
| | | |
| | | [2] |
| | | |

7 The following table shows part of the instruction set for a processor. The processor has one general purpose register, the Accumulator (ACC), and an Index Register (IX).

| ruction | Explanation | | | | |
|-----------------------|---|--|--|--|--|
| Operand | | | | | |
| #n | Immediate addressing. Load the number n to ACC | | | | |
| <address></address> | Direct addressing. Load the contents of the location at the given address to ACC | | | | |
| <address></address> | Indexed addressing. Form the address from <address> + the contents of the index register. Copy the contents of this calculated address to ACC</address> | | | | |
| #n | Immediate addressing. Load the number n to IX | | | | |
| <address></address> | Store the contents of ACC at the given address | | | | |
| <address></address> | Add the contents of the given address to the ACC | | | | |
| #n | Add the denary number n to the ACC | | | | |
| <register></register> | Add 1 to the contents of the register (ACC or IX) | | | | |
| <address></address> | Jump to the given address | | | | |
| <address></address> | Compare the contents of ACC with the contents of <address></address> | | | | |
| <address></address> | Indirect addressing. The address to be used is at the given address. Compare the contents of ACC with the contents of this second address | | | | |
| <address></address> | Following a compare instruction, jump to <address> if the compare was True</address> | | | | |
| <address></address> | Following a compare instruction, jump to <address> if the compare was False</address> | | | | |
| | Return control to the operating system | | | | |
| < _< _#_<+ _< _< _< | <pre>in <address> <address> fin <address> fin <address> fin <register> <address> <addr< td=""></addr<></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></address></register></address></address></address></address></pre> | | | | |

<address> can be an absolute or symbolic address

[#] denotes a denary number, e.g. #123

B denotes a binary number, e.g. B01001101

(a) Trace the program currently in memory using the trace table, stopping when line 90 is executed for a second time.

| Address | Instruction |
|---------|-------------|
| 75 | LDR #0 |
| 76 | LDX 110 |
| 77 | CMI 102 |
| 78 | JPE 91 |
| 79 | CMP 103 |
| 80 | JPN 84 |
| 81 | ADD 101 |
| 82 | STO 101 |
| 83 | JMP 86 |
| 84 | INC ACC |
| 85 | STO 101 |
| 86 | LDD 100 |
| 87 | INC ACC |
| 88 | STO 100 |
| 89 | INC IX |
| 90 | JMP 76 |
| 91 | END |
| | ل |
| 100 | 0 |
| 101 | 0 |
| 102 | 112 |
| 103 | 4 |
| | لم |
| 110 | 1 |
| 111 | 4 |
| 112 | 0 |

| Instruction | | IX | Memory address | | | | | | | |
|-------------|-----|----|----------------|-----|-----|-----|-----|-----|-----|--|
| address | ACC | 1 | 100 | 101 | 102 | 103 | 110 | 111 | 112 | |
| | | | 0 | 0 | 112 | 4 | 1 | 4 | 0 | |
| | | | | | | | | | | |
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(b) The following table shows another part of the instruction set for the processor.

| Instruction | | Explanation | | |
|-------------|---------------------|--|--|--|
| Opcode | Operand | Explanation | | |
| AND | #n | Bitwise AND operation of the contents of ACC with the operand | | |
| AND | <address></address> | Bitwise AND operation of the contents of ACC with the contents of <address></address> | | |
| XOR | #n | Bitwise XOR operation of the contents of ACC with the operand | | |
| XOR | Bn | Bitwise XOR operation of the contents of ACC with the binary number n | | |
| XOR | <address></address> | Bitwise XOR operation of the contents of ACC with the contents of <address></address> | | |
| OR | #n | Bitwise OR operation of the contents of ACC with the operand | | |
| OR | <address></address> | Bitwise OR operation of the contents of ACC with the contents of <address></address> | | |
| LSL | #n | Bits in ACC are shifted logically n places to the left. Zeros are introduced on the right-hand end | | |
| LSR #n | | Bits in ACC are shifted logically n places to the right. Zeros are introduced on the left-hand end | | |

<address> can be an absolute or symbolic address

denotes a denary number, e.g. #123

B denotes a binary number, e.g. B01001101

The contents of memory addresses 50 and 51 are shown:

| Memory address | Data value |
|----------------|------------|
| 50 | 01001101 |
| 51 | 10001111 |

(i) The current contents of the ACC are:

| 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 |
|---|---|---|---|---|---|---|---|
|---|---|---|---|---|---|---|---|

Show the contents of the ACC after the execution of the following instruction.

| XOR B00011111 | |
|---------------|--|
| | |
| | |
| | |
| | |

(ii) The current contents of the ACC are:

| | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | | |
|-----------|----------|----------|--------|---------------|---------|---------|--------|---------|------------|-------|
| Show the | content | s of the | e ACC | after t | he exe | cution | of the | followi | ng instruc | tion. |
| | | | | AND | 50 | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | ı | I | ı | | | | |
| The curre | nt conte | ents of | the AC | C are: | | | | | | |
| | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | | |
| | | | | | | | | | | |
| Show the | content | s of the | e ACC | after t | he exe | cution | of the | followi | na instruc | tion. |
| Show the | content | s of the | e ACC | | | cution | of the | followi | ng instruc | tion. |
| Show the | content | s of the | e ACC | after t | | cution | of the | followi | ng instruc | tion. |
| Show the | content | s of the | e ACC | | | cution | of the | followi | ng instruc | tion. |
| Show the | content | s of the | e ACC | | | cution | of the | followi | ng instruc | tion. |
| Show the | content | s of the | e ACC | | | ecution | of the | followi | ng instruc | tion. |
| | | | | LSL | #3 | cution | of the | followi | ng instruc | tion. |
| Show the | nt conte | ents of | the AC | LSL | #3 | | | | ng instruc | tion. |
| | | | | LSL | #3 | O | of the | followi | ng instruc | tion. |
| | nt conte | ents of | the AC | LSL C are: | #3 | 0 | 1 | 1 | | |
| The curre | nt conte | ents of | the AC | LSL C are: | #3 0 | 0 | 1 | 1 | | |
| The curre | nt conte | ents of | the AC | LSL CC are: | #3 0 | 0 | 1 | 1 | | |
| The curre | nt conte | ents of | the AC | LSL CC are: | #3 0 | 0 | 1 | 1 | | |
| The curre | nt conte | ents of | the AC | LSL CC are: | #3 0 | 0 | 1 | 1 | | |

(c) Write the register transfer notation for each of the stages in the fetch-execute cycle described in the table.

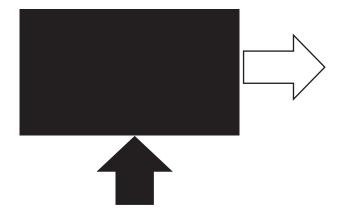
Description

Register transfer notation

| Copy the address of the next instruction into the Memory Address Register. | |
|--|--|
| Increment the Program Counter. | |
| Copy the contents of the Memory Data Register into the Current Instruction Register. | |

[3]

8 The following bitmap image has a resolution of 4096 × 4096 pixels and a colour depth of 24 bits per pixel.



The image is displayed on a monitor that has a screen resolution of 1920 × 1080 pixels.

(a) Tick (\checkmark) one box in each row to identify the effect of each action on the image file size.

| Action | Increases the file size | Decreases the file size | No change to the file size |
|---|-------------------------|-------------------------|----------------------------|
| Change the colour depth of the image file to 16 bits per pixel. | | | |
| Change the screen resolution to 1366 × 768 pixels. | | | |
| Change the colour of the rectangle from black to red. | | | |

| | | , | - | [2] |
|-----|--------------------------------|---------------------|----------------------|------|
| (b) | State two benefits of creating | a vector graphic in | stead of a bitmap im | age. |
| | 1 | | | |
| | | | | |
| | 2 | | | |
| | | | | |
| | | | | [2] |

(c) A second bitmap image is stored using a colour depth of 8 bits per pixel.

The file is compressed using run-length encoding (RLE).

Uncompressed image

(i) The table shows the compressed and uncompressed values for parts of the image file.

RLE compressed image

Each colour of the pixel in the image is represented by a hexadecimal value.

Complete the table. The first row has been completed for you.

| | Olicompressed illiage | NEE compressed image | |
|----------------|---|-------------------------------------|----------------------|
| | EA F1 F1 F2 F2 F2 EA | 1EA 2F1 3F2 1EA | |
| | | 2AB 2FF 11D 167 | |
| | 32 32 80 81 81 | | |
| | | | [2] |
| (ii) RLE | is an example of lossless compr | ression. | |
| Explain text f | ain why lossless compression i ïle. | s more appropriate than lossy | compression for a |
| | | | |
| | | | |
| | | | |
| ••••• | | | |
| | | | |
| | | | [2] |
| | | | |
| One use of Ar | tificial Intelligence (AI) is for facia | al recognition software. | |
| Describe the s | social impact of using facial reco | gnition software to identify indivi | duals in an airport. |
| | | | |
| | | | |
| | | | |

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10 A Local Area Network (LAN) consists of four computers, one server and a switch.

The LAN uses a star topology.

Computer

(a) Complete the following diagram to show how the hardware is connected.

Switch

| | | | [1] |
|-----|------|---|---------|
| (b) | | uter is attached to one of the devices on the LAN shown in part (a) to connect the LAN internet. | to |
| | (i) | Identify the device. Give a reason for your choice. | |
| | | Device | |
| | | Reason | |
| | | | |
| | | | [2] |
| | (ii) | Describe the role and function of the router in the network. | |
| | | | |
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