

Cambridge International AS & A Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

7 9 3 8 3 8 5 7 9 2

COMPUTER SCIENCE

9618/11

Paper 1 Theory Fundamentals

May/June 2022

1 hour 30 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You may use an HB pencil for any diagrams, graphs or rough working.
- Calculators must not be used in this paper.

INFORMATION

- The total mark for this paper is 75.
- The number of marks for each question or part question is shown in brackets [].
- No marks will be awarded for using brand names of software packages or hardware.

1

Cor	mputers store data in binary form.	
(a)	State the difference between a tebibyte and a terabyte.	
		[1]
(b)	Convert the signed denary value –100 into an 8-bit two's complement binary integer.	
	Working	
	Anguar	
(c)	Answer Convert the denary number 251 into hexadecimal. Show your working.	[1]
(0)	Working	
	Answer	[0]
(d)	Add the following unsigned binary integers.	[2]
(-)		
	0101000	
	+00111110	

[1]

A co	ompu	uter has hardware and software.			
(a)	The	hardware includes different types of memory.			
	(i)	Complete the description of computer memory.			
		Random Access Memory (RAM) and Read Only Memory (ROM) are both examples of			
		memory.			
		One item that is stored in RAM is			
		One item that is stored in ROM is			
		RAM can be either Static RAM (SRAM) or Dynamic RAM (DRAM).			
		SRAM uses transistors arranged as			
		DRAM uses transistors and[5]			
	(ii)	Explain the difference between Programmable ROM (PROM), Erasable Programmable ROM (EPROM) and Electrically Erasable Programmable ROM (EEPROM).			
		(a) The			

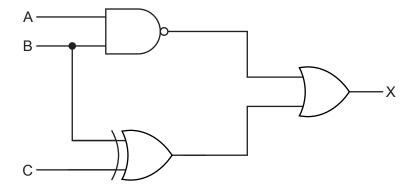
(b)	A magnetic hard disk is used to store data on the computer.
	Describe the principal operations of a magnetic hard disk.
	[5]

- (c) Computers consist of logic gates.
 - (i) Complete the table by writing **one** set of values (input 1 and input 2) for each gate that will give the output 1.

Gate	Input 1	Input 2	Output
AND			1
NAND			1
XOR			1
NOR			1

[4]

(ii) Write the logic expression for the given logic circuit.



• • • • • • • • • • • • • • • • • • • •	 	
		[3

	A teacher is writing examination papers on a laptop computer. The computer is connected to the internet. The teacher is concerned about the security and privacy of the papers.		
(a)	State the difference between the security of data and the privacy of data.		
	[1]		
(b)	Identify and describe two threats to the data. Identify one security measure to protect against each threat. Each security measure must be different.		
	Threat 1		
	Description		
	Security measure		
	Threat 2		
	Description		
	Security measure[6]		

A teacher uses a relational database, MARKS, to store data about students and their test marks. The database has the following structure: STUDENT(StudentID, FirstName, LastName) TEST (TestID, Description, TotalMarks) STUDENT TEST (StudentID, TestID, Mark) (a) Describe the advantages of using a relational database compared to a file-based approach.[4] (b) Give the highest level of Normal Form (NF) the database MARKS is in and justify your choice. [3]

(c) (i) Sample data to be stored in the table ${\tt STUDENT_TEST}$ is shown.

StudentID	TestID	Mark
12	A1	50
12	P10	100
13	A1	75
14	P10	60

	Write a Structured Query Language (SQL) script to create the table STUDENT_TEST.
	[5]
(ii)	Write a Structured Query Language (SQL) script to find the average mark of students in test A7.
	[3]

(d)	The mark a student is awarded in a test will be entered into the database. This mark needs to be a whole number between 0 and the maximum number of marks for that test (inclusive).
	Explain how data validation and data verification can be used when a mark is entered.
	[4

- **5** A programmer uses an Integrated Development Environment (IDE) to develop a program.
 - (a) Draw one line from each IDE feature to its correct description.

IDE feature	Description
Context-sensitive prompt	Executes one line of the program and then stops
Dynamic syntax check	Underlines or highlights statements that do not meet the rules of the language
Breakpoint	Outputs the contents of variables and data structures
Single stepping	Stops the code executing at a set line
Report window	Displays predictions of the code being entered
	[4]
The programmer wants to allow users to ed	it, improve and redistribute the program.
Identify two different types of software licen	ce that the programmer could use.
1	
2	
	[2]

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(b)

C)	Explain the benefits to the programmer of using program libraries.
	[3]

6

(a)	A co	omputer system is designed using the basic Von Neumann model.									
	(i)	Describe the role of the registers in the Fetch-Execute (F-E) cycle.									
		[5]									
	(ii)	Describe when interrupts are detected in the F-E cycle and how the interrupts are									
	(,	handled.									
		Detected									
		Handled									
		[5]									

(b)	Identify one factor that can affect the performance of the computer system and state has impacts the performance.	iow i
	Factor	
	Impact	
	•	
		[2]

Question 6 continues on the next page.

(c) The table shows part of the instruction set for a processor. The processor has one general purpose register, the Accumulator (ACC).

Instru	ıction	Evalenation						
Opcode	Operand	Explanation						
AND	#n	Bitwise AND operation of the contents of ACC with the operand						
XOR	#n	Bitwise XOR operation of the contents of ACC with the operand						
OR	#n	Bitwise OR operation of the contents of ACC with the operand						
LSL	#n	Bits in ACC are shifted logically n places to the left. Zeros are introduced on the right hand end						
LSR	#n	Bits in ACC are shifted logically n places to the right. Zeros are introduced on the left hand end						
# denotes a denary number, e.g. #123								

	Siemos est operation of the contents of the operation											
LSL	Bits in ACC are shifted logically n places to the left. Zeros are introduced on the right hand end											
LSR	#n	Bits in ACC are shifted logically n places to the right. Zeros are introduced on the left hand end										
# denotes a d	lenary number,	e.g. i	#123									
(i)	Complete the register to show the result after the instruction AND #2 is executed.											
I	Register before	e:	0	1	1	0	1	1	0	1		
	Register after: Complete the re	egiste	er to s	show	the re	sult af	ter the	e instr	uction	OR #	8 is executed.	[1]
ا	Register before) :	0	1	1	0	1	1	0	1		
ı	Register after:											

[1]

(iii) Complete the register to show the result after the operation ${ t LSL}$ #4 is executed.

Register before:	0	1	1	0	1	1	0	1
							1	

Register after:

[1]

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