

Cambridge Assessment International Education

Cambridge International Advanced Subsidiary and Advanced Level

CANDIDATE NAME					
CENTRE NUMBER		CANDIDATE NUMBER	Ē		

669015729

COMPUTER SCIENCE

9608/32

Paper 3 Advanced Theory

May/June 2019

1 hour 30 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

No calculators allowed.

READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name in the spaces at the top of this page. Write in dark blue or black pen.

You may use an HB pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

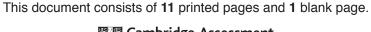
Answer **all** questions.

No marks will be awarded for using brand names of software packages or hardware.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The maximum number of marks is 75.



- **1 (a)** A computer stores real numbers using floating-point representation. The floating-point numbers have:
 - eight bits for the mantissa
 - four bits for the exponent.

The mantissa and exponent are both stored in two's complement format.

(i) Calculate the denary value of the following floating-point number.Show your working.

				Man	tissa	l					Expo	onen	t		
	0	0	1	1	0	1	1	1		0	1	0	1		
														_	
	Worl	king													
	Ansv	wer.													
															3]
(ii)	State	e why	/ the	float	ing-p	oint	num	ber i	n part (a)(i) is not	norr	nalis	ed.			
														[1]
iii)	Give	the	floati	ng-p	oint r	numb	er in	par	t (a)(i) in normalise	ed tv	vo's (comp	leme	ent format.	
				Man	tissa	1					Ехро	onen	t		
		1	1	1	1	I	1				1	1	1	J [2]

(b)	(i)	Convert the denary number +11.625 i	nto a normalised floating-point number.
		Show your working.	
		Working	
		Mantissa	Exponent
			[3]
	(ii)	Convert the denary number –11.625 i	nto a normalised floating-point number.
		Show your working.	
		Working	
		Mantissa	Exponent
			[3]

((c)	Α	student	enters	the	following	into	an	internre	ter.
١		, ,	Student	CHILCHS	uic	TOHOWING	IIII	an	IIIIGIPI	JICI.

OUTPUT(0.2 * 0.4)

The student is sur	prised to see that the	e interpreter outputs	the following:
--------------------	------------------------	-----------------------	----------------

0.080000000000000002

	Explain why the interpreter outputs this value.
	[3]
Pac	ket switching can be used to transmit data across the Internet.
Pac	ket switching is not always the most appropriate method of transferring data.
(a)	Name an alternative method of transferring data across the Internet.
	[1]
(b)	Give an example of a situation where the method you identified in part (a) is more appropriate.
	Justify your choice.
	Example
	Justification
	Pac (a)

3 (a) A Boolean algebraic expression produces the following truth table.

	INPUT		OUTPUT
Α	В	С	Х
0	0	0	1
0	0	1	1
0	1	0	1
0	1	1	1
1	0	0	1
1	0	1	1
1	1	0	0
1	1	1	0

(i) Complete the Karnaugh Map (K-map) for the truth table.

C

AB

	00	01	11	10
0				
1				

[1]

The K-map can be used to simplify the expression that produced the truth table in part (a).

- (ii) Draw loops around appropriate groups of 1s in the K-map to produce an optimal sum-of-products. [2]
- (iii) Write the simplified sum-of-products Boolean expression for the truth table.

Y –	[6]
x —	191

(b) A logic circuit with four inputs produces the following truth table.

	INP	TUT		OUTPUT
Α	В	С	D	X
0	0	0	0	0
0	0	0	1	0
0	0	1	0	1
0	0	1	1	1
0	1	0	0	0
0	1	0	1	0
0	1	1	0	1
0	1	1	1	1
1	0	0	0	1
1	0	0	1	1
1	0	1	0	0
1	0	1	1	0
1	1	0	0	1
1	1	0	1	1
1	1	1	0	0
1	1	1	1	0

(i) Complete the K-map for the truth table.

CD AB

[4]

(ii) Draw loops around appropriate groups of 1s in the K-map to produce an optimal sum-of-products. [2]

(iii) Write the simplified sum-of-products Boolean algebraic expression for the truth table.

X =[2]

4	(a)	Describe the main steps in the evaluation of a Reverse Polish Notation (RPN) expression using a stack.
		[4]
	(b)	The infix expression 8 * (5 - 2) - 30 / (2 * 3) converts to:
		8 5 2 - * 30 2 3 * / -
		in Reverse Polish Notation (RPN).
		Show the changing contents of the stack as this RPN expression is evaluated.
		[4]

a۱	Fyr	plain how asymmetric encryption is used to ensure that the message remains private.	
aj		main now asymmetric encryption is used to ensure that the message remains private.	
(b)	Wh	en the government department replies to Sanjeet, it needs to send a verified message	
	Exp	plain how asymmetric encryption can be used to ensure that it is a verified message.	
			[2
c)	The	e government's computer systems are vulnerable to malware.	[2
(c)			[2
c)		e government's computer systems are vulnerable to malware.	
c)		e government's computer systems are vulnerable to malware. Describe two vulnerabilities that malware can exploit in computer systems.	
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(c)		government's computer systems are vulnerable to malware. Describe two vulnerabilities that malware can exploit in computer systems.	
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A company sells plant watering systems that automatically turn on water sprinklers when the soil

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becomes too dry.
The plant watering system has a processor and connecting cables.
Identify two other hardware devices that are required in this system. State the purpose of each device.
Device 1
Purpose
Device 2
Purpose
[4]

7 (a) RISC (Reduced Instruction Set Computing) and CISC (Complex Instruction Set Computing) are two types of processor.

Tick (✓) **one** box in each row to show if the statement applies to RISC or CISC processors.

Statement	RISC	CISC
Larger instruction set		
Variable length instructions		
Smaller number of instruction formats		
Pipelining is easier		
Microprogrammed control unit		
Multi-cycle instructions		

[3]

(b) In parallel processing, a computer can have multiple processors running in paral				
	(i)	State the four basic computer architectures used in parallel processing.		
		1		
		2		
		3		
		4	 [4]	
	(ii)	Describe what is meant by a massively parallel computer.	1.1	
			[3]	

8	(a)	A computer process can be in one of three states.
		Identify and describe two of these states.
		State 1
		Description
		State 2
		Description
		[6]
	<i>a</i> . \	
	(b)	One of the main tasks of an operating system is resource management.
		Describe how an operating system can maximise the use of resources.
		Primary memory
		Disk
		[6]

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