

Cambridge Assessment International Education

Cambridge International Advanced Subsidiary and Advanced Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		



COMPUTER SCIENCE 9608/22

Paper 2 Fundamental Problem-solving and Programming Skills

May/June 2019

2 hours

Candidates answer on the Question Paper.

No Additional Materials are required.

No calculators allowed.

READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name in the spaces at the top of this page. Write in dark blue or black pen.

You may use an HB pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

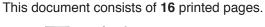
Answer all questions.

No marks will be awarded for using brand names of software packages or hardware.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The maximum number of marks is 75.



	Activ	vity type	Pseudocode example					
		The third	activity type is given.					
Complete the table below.								
	(ii)	Algorithm	ns usually consist of three different types of activity.					
			[2					
	(i)	Explain t	he term algorithm .					
	(a) Alg	a) Algorithms are used in computer programming.						

Activity type	Pseudocode example
Output	
·	

[5]

(b) Program variables have values as follows:

Variable	Value	
Married	03/04/1982	
ID	"M1234"	
MiddleInitial	'J'	
Height	5.6	
IsMarried	TRUE	
Children	2	

(i) Evaluate each expression in the following table.

If an expression is invalid, write ERROR.

For the built-in functions list, refer to the **Appendix** on page 16.

Expression	Evaluates to
STRING_TO_NUM(RIGHT(ID, 3))	
INT(Height * Children)	
IsMarried AND Married < 31/12/1999	
LENGTH(ID & NUM_TO_STRING(Height))	
MID(ID, INT(Height) - Children, 2)	

[5]

(ii) Programming languages support different data types.

Give an appropriate data type for the following variables from part (b).

Variable	Data type
Married	
ID	
MiddleInitial	
Height	
IsMarried	

[5]

2	(a) (i	Procedures and functions are examples of subroutines.
		State a reason for using subroutines in the construction of an algorithm.
		[1]
	(ii)	Give three advantages of using subroutines in a program.
		1
		2
		3
		[3]
	/***	
	(iii)	The following pseudocode uses the subroutine DoSomething().
		Answer ← 23 + DoSomething("Yellow")
		State whether the subroutine is a function or a procedure. Justify your answer.
		Type of subroutine
		Justification
		[2]
		ne program development cycle involves writing, translating and testing a high-level language ogram.
	D	escribe these activities with reference to each of the following:
	•	editor
	•	translator debugger
		debugger

(c) The following lines of code are taken from a high-level language program.

```
WHEN Result < 20
{
    Call ResetSensor(3)
    Result := GetSensor(3)
}

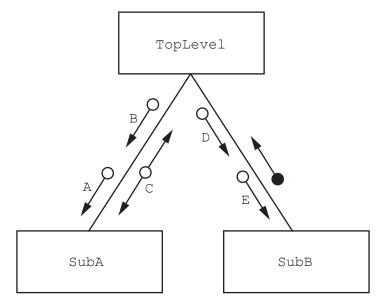
Identify the type of control structure and describe the function of the code.

Control structure

Function of code
```

[3]

3 The following structure chart shows the relationship between three modules.



Parameters \mathbb{A} to \mathbb{E} have the following data types:

(i)	W	/rit	e the pseuc
В,	Ε	:	INTEGER
С		:	CHAR
A,	D	:	STRING

(a)	(i)	Write the pseudocode header for module SubA().	
	(ii)	Write the pseudocode header for module SubB().	
(b)	Mod cha	dule hierarchy and parameters are two features that may be represented on a struct rt.	ure
	Stat	te two other features than can be represented.	
	Fea	ture 1	
	Fea	ture 2	 [2]

Question 4 begins on the next page.

4 The following is pseudocode for a string handling function.

For the built-in functions list, refer to the **Appendix** on page 16.

```
FUNCTION Search (InString : STRING) RETURNS INTEGER
   DECLARE NewString : STRING
   DECLARE Index : INTEGER
   DECLARE NextChar : CHAR
   DECLARE Selected : INTEGER
   DECLARE NewValue : INTEGER
   NewString ← '0'
   Selected \leftarrow 0
   FOR Index ← 1 TO LENGTH(InString)
      NextChar ← MID(InString, Index, 1)
      IF NextChar < '0' OR NextChar > '9'
         THEN
            NewValue ← STRING TO NUM(NewString)
            IF NewValue > Selected
               THEN
                  Selected ← NewValue
            ENDIF
            NewString \leftarrow '0'
         ELSE
            NewString ← NewString & NextChar
      ENDIF
   ENDFOR
   RETURN Selected
ENDFUNCTION
```

(a)	(i)	The following	assignment	calls the	Search () function:
-----	-----	---------------	------------	-----------	----------	-------------

Result
$$\leftarrow$$
 Search("12 ∇ 34 ∇ 5 ∇ ∇ 39")

Complete the following trace table by performing a dry run of this function call.

The symbol ' ∇ ' represents a space character. Use this symbol to represent a space character in the trace table.

Index	NextChar	Selected	NewValue	NewString

(ii)	State the value returned by the function when it is called as shown in part (a)(i).	
		[1]

[5]

	(b)	There is an error in the algorithm. When called as shown in part (a)(i) , the function did not return the largest value as expected.			
		(i)	Explain why this error occurred when the program called the function.		
			[2]		
		(ii)	Describe how the algorithm could be amended to correct the error.		
			[2]		
5	A str		t is learning about text files. She wants to write a program to count the number of lines in		
	(a)	Use	structured English to describe an algorithm she could use.		
			[3]		

- (b) A procedure, CountLines(), is being written to count the number of lines in a text file. The procedure will:
 - take a filename as a string parameter
 - count the number of lines in the file
 - output a single suitable message that includes the total number of lines.

Write pseudocode for the procedure CountLines().		
[6]		

6 Nadine is developing a program to store the ID and preferred name for each student in a school. For example, student Pradeep uses the preferred name "Prad".

The program will:

- 1. prompt and input a valid user ID and a preferred name
- 2. write the user ID and preferred name to one of two files
- 3. allow the user to end the program or repeat from step 1.

The program will consist of three separate modules. Each module will be implemented using either a procedure or a function.

Nadine has defined the modules as follows:

Module	Description
TopLevel()	Call GetInfo() to obtain a string containing a valid user ID and a preferred name
	• Call WriteInfo() to write the string to either File1.txt or File2.txt depending on the first character of the user ID as follows:
	o 'A' to 'M': writes to File1.txt
	o 'N' to 'Z': writes to File2.txt
	For example, a string with a user ID of "G1234" writes to File1.txt
	End the program if the file write was unsuccessful
	Input (Y/N) to either repeat for the next user ID or to end the program
GetInfo()	Input a user ID and repeat until the user ID is valid
	 Input a preferred name. This will be an empty string if no preferred name is input.
	Concatenate the user ID and preferred name using a '*' character as a separator and return this string
WriteInfo()	Open the file
	Append the concatenated string to the file
	Close the file
	Return a Boolean value:
	o TRUE if the file write was successful
	o FALSE if the file write failed, for example, if the disk was full

A valid user ID:

- is five characters in length
- has a single upper case alphabetic character followed by four numeric characters, for example "G1234".

Nadine has decided that global variables and nested modules must not be used.

Nadine wants all inputs to have suitable prompts.

(a)	white program code for the module Getthio ().
	Visual Basic and Pascal: You should include the declaration statements for variables. Python: You should show a comment statement for each variable used with its data type.
	Programming language
	Program code
	[8]

	14
(b)	Write program code for the module TopLevel ().
	Visual Basic and Pascal: You should include the declaration statements for variables. Python: You should show a comment statement for each variable used with its data type.
	Programming language
	Program code
	. reg.a.m eeae

c)	Write pseudocode for the module declaration of WriteInfo().	
		[3

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Appendix

Built-in functions (pseudocode)

Each function returns an error if the function call is not properly formed.

MID (This String: STRING, x: INTEGER, y: INTEGER) RETURNS STRING returns a string of length y starting at position x from This String

Example: MID ("ABCDEFGH", 2, 3) returns "BCD"

LENGTH (ThisString: STRING) RETURNS INTEGER returns the integer value representing the length of ThisString

Example: LENGTH ("Happy Days") returns 10

LEFT (ThisString : STRING, x : INTEGER) RETURNS STRING returns leftmost x characters from ThisString

Example: LEFT ("ABCDEFGH", 3) returns "ABC"

RIGHT (ThisString : STRING, x : INTEGER) RETURNS STRING returns rightmost x characters from ThisString

Example: RIGHT ("ABCDEFGH", 3) returns "FGH"

INT(x : REAL) RETURNS INTEGER

returns the integer part of \boldsymbol{x}

Example: INT (27.5415) returns 27

NUM_TO_STRING(x : REAL) RETURNS STRING returns a string representation of a numeric value.

Example: $NUM_TO_STRING(87.5)$ returns "87.5" Note: This function will also work if x is of type INTEGER

 $\label{eq:string_to_num} \text{STRING}_\texttt{TO}_\texttt{NUM}\,(\texttt{x} : \texttt{STRING}) \ \text{RETURNS} \ \text{REAL}$ returns a numeric representation of a string.

Example: $STRING_{TO_{NUM}}("23.45")$ returns 23.45 Note: This function will also work if x is of type CHAR

Operators (pseudocode)

Operator	Description
&	Concatenates (joins) two strings Example: "Summer" & " " & "Pudding" produces "Summer Pudding"
AND	Performs a logical AND on two Boolean values Example: TRUE AND FALSE produces FALSE
OR	Performs a logical OR on two Boolean values Example: TRUE OR FALSE produces TRUE