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**BIOLOGY**

**9700/42**

Paper 4 A Level Structured Questions

**March 2017**

MARK SCHEME

Maximum Mark: 100

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Question	Answer	Marks
1(a)(i)	the longer the loop of Henle the lower the water potential of the urine ;	<b>1</b>
1(a)(ii)	1 dry environment / AW ; 2 need to conserve water / AW ;	<b>2</b>
1(b)	<p><i>microvilli:</i></p> 1 large(r) surface area ; 2 for absorption of, Na <sup>+</sup> / glucose / amino acids ; <p><i>many mitochondria:</i></p> 3 provide, energy / ATP ; <b>R</b> produce energy           4 for, Na <sup>+</sup> / K <sup>+</sup> , pumps ; OR for active transport of, Na <sup>+</sup> / K <sup>+</sup> ; <p><i>tight junctions between cells:</i></p> 5 hold adjacent cells together ; 6 fluid cannot pass between cells / substances must pass through cells ;	<b>6</b>

Question	Answer	Marks
2(a)(i)	<p><i>4 correct = 2 marks</i> <i>2/3 correct = 1 mark</i></p> <p><i>glycolysis:</i> 1 cytoplasm / cytosol / sarcoplasm ;</p> <p><i>link reaction:</i> 2 mitochondrial matrix ;</p> <p><i>Krebs cycle:</i> 3 mitochondrial matrix ;</p> <p><i>oxidative phosphorylation:</i> 4 inner (mitochondrial) membrane / cristae ;</p>	<b>2</b>
2(a)(ii)	<p><i>two from:</i></p> <p>1 too big to pass through (membrane / glucose's protein channel) ;</p> <p>2 polar / AW ;</p> <p>3 no specific, transport / carrier / channel, protein (for phosphorylated glucose) ;</p>	<b>2 max</b>

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Question	Answer	Marks
2(b)	<p><i>five from:</i>  <i>in anaerobic conditions:</i></p> <ol style="list-style-type: none"> <li>1 only, glycolysis / conversion of glucose into pyruvate, occurs ;</li> <li>2 (only) produces 2 molecules of ATP (net) ;</li> <li>3 (only) substrate-linked phosphorylation (occurs) ;</li> <li>4 pyruvate converted to lactate ;</li> <li>5 lactate is energy-rich / AW ;</li> <li>6 oxygen not available as final electron acceptor ;</li> <li>7 electron transport chain / chemiosmosis / oxidative phosphorylation, does not occur ;</li> <li>8 most ATP is produced (in aerobic conditions) in, electron transport chain / chemiosmosis / oxidative phosphorylation ;</li> </ol>	<b>5 max</b>
2(c)	<p><i>three from:</i></p> <ol style="list-style-type: none"> <li>1 reference oxygen debt ;</li> <li>2 converts lactate to, pyruvate / glucose ;</li> <li>3 in liver (cells) ;</li> <li>4 re-oxygenate, haemoglobin / myoglobin ;</li> <li>5 meet demands of continued increased metabolic rate / AW ;</li> </ol>	<b>3 max</b>

Question	Answer	Marks
3(a)(i)	<p><b>A</b> – aleurone layer ;</p> <p><b>B</b> – endosperm ;</p> <p><b>C</b> – embryo ;</p>	<b>3</b>

Question	Answer	Marks
3(a)(ii)	<p><i>six from:</i></p> <p>1 embryo / <b>C</b>, produces / releases, gibberellin ;</p> <p>2 (arrow 1) gibberellin moves into, aleurone layer / <b>A</b> ;</p> <p>3 gibberellin stimulates production of amylase ;</p> <p>4 (arrow 2) amylase moves into, endosperm / <b>B</b></p> <p>5 hydrolyses / breakdown, starch to maltose ;</p> <p>6 (arrow 3) maltose / glucose, moves into, embryo / <b>C</b> ;</p> <p>7 for respiration / to release energy / for ATP production ;</p> <p>8 for, germination / growth ;</p>	<b>6 max</b>
3(b)(i)	<p>3.6 ;</p> <p><math>\mu\text{m min}^{-1}</math> OR <math>\mu\text{m} / \text{min}</math> ;</p>	<b>2</b>
3(b)(ii)	<p><i>two from:</i></p> <p>1 auxin binds with receptor (on cell surface membrane) ;</p> <p>2 proton pumps activated ;</p> <p>3 <math>\text{H}^+</math> pumped into cell wall ;</p>	<b>2 max</b>

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Question	Answer	Marks
3(b)(iii)	<p><i>three from:</i></p> <p>1 expansins activated / AW ; <b>A</b> optimum pH for expansins</p> <p>2 loosens bonds in cellulose microfibrils ;</p> <p>3 K<sup>+</sup> ions enter cells (lower water potential) ;</p> <p>4 (so) cells take in water by osmosis / AW ;</p> <p>5 (increase in turgor causes) cell walls to stretch ;</p>	<b>3 max</b>

Question	Answer	Marks
4(a)(i)	<p><i>three from:</i></p> <p>1 reference to limiting factors ;</p> <p>2 (limiting factor) not carbon dioxide ;</p> <p>3 (limiting factor possibly) light intensity / temperature ;</p>	<b>2 max</b>
4(a)(ii)	<p><i>three from:</i></p> <p><i>sugar cane:</i> OR <i>barley</i></p> <p>1 (rate of photosynthesis) higher rate, at lower concentrations of CO<sub>2</sub> / initially ;</p> <p>2 levels off / becomes constant, at lower rate of photosynthesis ;</p> <p>3 levels off / becomes constant, at a lower carbon dioxide concentration ;</p> <p>4 data quote to support mp2 or mp3 ;  e.g. mp2 – sugar cane at 7–7.5 au <b>and</b> barley at 14 au  OR mp3 – sugar cane at 60–70 au <b>and</b> barley at 500 au</p>	<b>3 max</b>

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Question	Answer	Marks
4(a)(iii)	<p><i>four from:</i></p> <ol style="list-style-type: none"> <li>1 sugar cane / C4 plants, can reduce photorespiration ;</li> <li>2 correct ref. to adaptation to reduce photorespiration ; e.g. RuBP and rubisco, in bundle sheath cells / kept away from air OR tightly packed mesophyll cells</li> <li>3 enzymes in, sugar cane / C4 plants, have high(er) optimum temperature ;</li> <li>4 carbon dioxide absorbed by mesophyll cells ;</li> <li>5 carbon dioxide, fixed by PEP carboxylase / combines with PEP ;</li> <li>6 PEP carboxylase has higher affinity for carbon dioxide than rubisco ;</li> </ol>	<b>4 max</b>
4(b)	<p><i>conditions (max two):</i></p> <ol style="list-style-type: none"> <li>1 low light intensity ; <b>A</b> at night / in the dark</li> <li>2 dry conditions ;</li> <li>3 high temperatures ;</li> <li>4 high light intensity ;</li> <li>5 high wind speed / AW ;</li> </ol> <p><i>benefits (max two):</i></p> <ol style="list-style-type: none"> <li>6 reduce transpiration (rate) ;</li> <li>7 (so) conserves water ;</li> <li>8 retains turgidity of cells ;</li> <li>9 (physical) support of plant / prevents wilting ;</li> </ol>	<b>4 max</b>

Question	Answer	Marks																									
5(a)	having identical alleles (of a gene) ;	1																									
5(b)	<b>MmDd</b> ;	1																									
5(c)	<table border="1" data-bbox="759 352 1514 914"> <thead> <tr> <th data-bbox="759 352 911 410">gametes</th> <th data-bbox="911 352 1061 410"><b>MD</b></th> <th data-bbox="1061 352 1211 410"><b>Md</b></th> <th data-bbox="1211 352 1361 410"><b>mD</b></th> <th data-bbox="1361 352 1514 410"><b>md</b></th> </tr> </thead> <tbody> <tr> <td data-bbox="759 410 911 537"><b>MD</b></td> <td data-bbox="911 410 1061 537"><b>MMDD</b> dark purple</td> <td data-bbox="1061 410 1211 537"><b>MMDd</b> dark purple</td> <td data-bbox="1211 410 1361 537"><b>MmDD</b> dark purple</td> <td data-bbox="1361 410 1514 537"><b>MmDd</b> dark purple</td> </tr> <tr> <td data-bbox="759 537 911 665"><b>Md</b></td> <td data-bbox="911 537 1061 665"><b>MMDd</b> dark purple</td> <td data-bbox="1061 537 1211 665"><b>MMdd</b> purple</td> <td data-bbox="1211 537 1361 665"><b>MmDd</b> dark purple</td> <td data-bbox="1361 537 1514 665"><b>Mmdd</b> purple</td> </tr> <tr> <td data-bbox="759 665 911 793"><b>mD</b></td> <td data-bbox="911 665 1061 793"><b>MmDD</b> dark purple</td> <td data-bbox="1061 665 1211 793"><b>MmDd</b> dark purple</td> <td data-bbox="1211 665 1361 793"><b>mmDD</b> white</td> <td data-bbox="1361 665 1514 793"><b>mmDd</b> white</td> </tr> <tr> <td data-bbox="759 793 911 914"><b>md</b></td> <td data-bbox="911 793 1061 914"><b>MmDd</b> dark purple</td> <td data-bbox="1061 793 1211 914"><b>Mmdd</b> purple</td> <td data-bbox="1211 793 1361 914"><b>mmDd</b> white</td> <td data-bbox="1361 793 1514 914"><b>mmdd</b> white</td> </tr> </tbody> </table> <p data-bbox="356 951 1285 983">order D/d followed by M/m, or M/m followed by D/d are both acceptable</p> <p data-bbox="356 1019 665 1051">one mark for gametes ;</p> <p data-bbox="356 1088 719 1120">two marks for genotypes ; ;</p> <p data-bbox="356 1157 994 1189">two marks for phenotypes linked to genotypes ; ;</p> <p data-bbox="356 1225 889 1257">ratio = 9 dark purple : 3 purple : 4 white ;</p>	gametes	<b>MD</b>	<b>Md</b>	<b>mD</b>	<b>md</b>	<b>MD</b>	<b>MMDD</b> dark purple	<b>MMDd</b> dark purple	<b>MmDD</b> dark purple	<b>MmDd</b> dark purple	<b>Md</b>	<b>MMDd</b> dark purple	<b>MMdd</b> purple	<b>MmDd</b> dark purple	<b>Mmdd</b> purple	<b>mD</b>	<b>MmDD</b> dark purple	<b>MmDd</b> dark purple	<b>mmDD</b> white	<b>mmDd</b> white	<b>md</b>	<b>MmDd</b> dark purple	<b>Mmdd</b> purple	<b>mmDd</b> white	<b>mmdd</b> white	6
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Question	Answer	Marks
6(a)	46.5 – 47 ;;;  <i>if answer incorrect allow marks for working</i> $q^2 = 0.4$ ;  $p = 0.368$ OR $p = 0.37$ ;	<b>3</b>
6(b)	<i>four from:</i> 1 mutation ;  2 migration (into, or out of, the population) ;  3 non-random mating occurs ;  4 the population is small ;  5 selective pressure occurs against one of the, alleles/genotypes ;  6 reproduction is asexual ;  7 organism is haploid ;	<b>4 max</b>

Question	Answer	Marks
7(a)	sensory neurone – receives, input/impulses, from receptor ; relay/intermediate/internuncial, neurone – passes impulses on to motor neurone ; motor neurone – sends impulses/output, to the effector ;	<b>3</b>
7(b)	<i>six from:</i> <b>A:</b> 1 Na <sup>+</sup> cannot enter post-synaptic neurone ; 2 no, depolarisation/action potential, (in post-synaptic neurone) ; <b>B</b> 3 Ca <sup>2+</sup> cannot enter pre-synaptic neurone ; 4 vesicles cannot, move towards/fuse with, pre-synaptic membrane ; <b>C</b> 5 ACh cannot be released ; 6 into synaptic cleft ; <b>D</b> 7 ACh not broken down ; 8 continuous depolarisation/action potential, of post-synaptic neurone ;	<b>6 max</b>

Question	Answer	Marks
8(a)	6 ; 18 ;	<b>2</b>
8(b)(i)	<i>three from:</i> 1 inbreeding depression / lack of hybrid vigour ; 2 more chance that harmful recessive alleles may be expressed ; 3 decrease in heterozygosity / increase in homozygosity ; 4 less genetic variation ;	<b>3 max</b>
8(b)(ii)	<i>three from:</i> 1 use sustainable palm oil plantations ; 2 create / leave, corridors between family groups in different parts of the forest ; 3 ban hunting ; 4 create national parks ; 5 educate local people ; 6 re-locate orangutans ; 7 reforestation ;	<b>3 max</b>

Question	Answer	Marks
8(b)(iii)	<i>three from:</i> 1 captive breeding ;  2 detail e.g. IVF / ICSI / sperm banks ;  3 education ;  4 release back into the wild ;  5 research ;  6 health monitoring ;	<b>3 max</b>

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Question	Answer	Marks
9(a)	<p><i>seven from:</i></p> <p><i>ecosystem:</i></p> <p>1 self-sustaining unit ;</p> <p>2 self-contained / defined, area ;</p> <p>3 community of organisms ;</p> <p>4 living and non-living / biotic and abiotic ;</p> <p>5 reference to, interactions / interdependence ;</p> <p>6 reference to, energy flow / food webs ;</p> <p><i>niche:</i></p> <p>7 role of organism / how it fits in, (in an ecosystem) ;</p> <p>8 (including) where it lives ;</p> <p>9 how it obtains its energy / reference trophic level ;</p>	<b>7 max</b>

Question	Answer	Marks
9(b)	<p><i>eight from:</i></p> <p>1 <u>random</u> (sampling) ;</p> <p>2 (frame) quadrat ;</p> <p>3 use cover scale ;</p> <p>4 estimate % cover ;</p> <p>5 species frequency ;</p> <p>6 systematic sampling ;</p> <p>7 line / belt, transect ;</p> <p>8 sample at set distances ;</p> <p>9 mark – release – recapture ;</p> <p>10 method of, capture / marking ;</p> <p>11 returned to habitat and left ;</p> <p>12 population estimate = <math>\frac{\text{no of individuals in first sample} \times \text{no of individuals in second sample}}{\text{no of individuals marked in second sample}}</math> ;</p> <p>13 appropriate mathematical / statistical technique ;</p>	<b>8 max</b>

Question	Answer	Marks
10(a)	<p><i>nine from:</i></p> <ol style="list-style-type: none"> <li>1 production of a large number of copies of a length of DNA / amplification of DNA ;</li> <li>2 rapid ;</li> <li>3 only small sample of DNA needed ;</li> <li>4 DNA, denatured / separated into two strands, by heat / at 95 °C ;</li> <li>5 primer (DNA) added ;</li> <li>6 reference to annealing at, 60–65, °C ;</li> <li>7 reference complementary base pairing ;</li> <li>8 DNA / Taq, polymerase ;</li> <li>9 replicates (template) strand at, 70–75, °C ;</li> <li>10 heated again to separate strands / process repeated ;</li> <li>11 Taq polymerase, is heat stable / has high optimum temperature ;</li> <li>12 does not need replacing each cycle ;</li> <li>13 efficient process ;</li> </ol>	<b>9 max</b>

Question	Answer	Marks
10(b)	<p><i>six from:</i></p> <ol style="list-style-type: none"> <li>1 small / circular, piece of (double-stranded) DNA ;</li> <li>2 replicate independently / multiple origins of replication ;</li> <li>3 high copy number ;</li> <li>4 easy to extract from bacteria ;</li> <li>5 can be cut using restriction, enzyme / endonuclease ;</li> <li>6 gene / DNA, can be inserted ;</li> <li>7 can be taken up by bacteria ;</li> <li>8 may contain genes for antibiotic resistance / can carry marker genes ;</li> <li>9 helps in identifying transformed bacteria ;</li> <li>10 acts as a vector ;</li> <li>11 may carry promoter ;</li> </ol>	<b>6 max</b>